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| **Long Term Plan – MFL – 2021-2022** | | | | | | | | | |
| Pupils will:   * Deepen their understanding of the world by learning about the language and culture of another country. * Listen to spoken language and show understanding by joining in and responding. * Engage in conversations: ask and answer questions, express ideas, feelings and opinions. * Speak confidently in sentences, using familiar vocabulary, phrases and basic language structures. * Develop accurate pronunciation and intonation so that others can understand when they are speaking or reading aloud. * Present ideas and information orally to a range of audiences via, songs, poems, stories for example. * Read carefully and show understanding of words, phrases and simple writing. * Describe people, places, things and actions orally and in writing. * Understand the basic grammar, including feminine, masculine forms and the conjugation of high frequency verbs, key features and patterns of the language, how to apply these to build sentences. | | | | | | | | | |
|  | **Autumn** | | | **Spring** | | | **Summer** | | |
| **1** | **2** | **1** | | **2** | **1** | | **2** |
| **Kingfishers** | **Greetings:** Saying hello, goodbye, how are you?  **Moi:** Makingsimple statements and asking simple questions about your name.  **Numbers:** 1-10  **Age:** Making simple statements and asking questions about your age.  **Travel:** Making simple statements about travel and transport.  (Will be recapping and consolidating for Year 4s, new knowledge for Year 3s) | **Hobbies:** Making simple statements and asking questions about activities.  **Days of the week:** Recognise and use the days of the week (song). Say short phrases and connect to hobbies or food  **Money:** Simple money phrases: C’est combien? Combining with previously learned numbers. | **Animals:** Pets as well as wild animals. Make statements about which animals you like and dislike.  **Numbers**: 11-20  4s: up to 39  **Expressing preference**: eg. J’aime, Je n’aime pas – recap and connect to hobbies and activities. | | **Colours:** Recognising and naming colours.  **Descriptions of people:** Making simple descriptions of people or objects.  **Clothing:** Making simple statements about common items of clothing.  Linking to the weather – what clothes are suitable for which seasons. Opportunity to recap weather vocabulary.  (Opportunity to give performance/weather report to demonstrate learning) | **Food:** Recognising common food vocab.  Recalling how to say likes and dislikes.  **Café/Restaurant:** Ordering food in a café, shop or restaurant. Buying things. | | **Recap and consolidation of the year’s learning:** Connecting the different phrase types that have been learned and putting them into the variety of different contexts learned.  Opportunity for class performance of song or poem in target language. |
| **Barn owls** | **Travel:** Making simple statements about travel and transport.  **Weather:** Making simple statements and asking questions about the weather.  **Days and months:** Recap of vocab and application into short sentences. | **Numbers:** 21-39.  **Money:** Simple money phrases: C’est combien? Combining with previously learned numbers.  **Shops:** Expressing opinion (extending vocabulary) and purchasing items in a toy shop or newsagents for example. | **Numbers:** Multiples of 10 up to 100.  **Descriptions:** Using a fictional text to describe characteristics eg. charming, funny, happy etc (connecting to last year’s previous learning about descriptions of people) | | **Food:** Recapping and expanding vocabulary and phrases. Healthy lifestyles.  **Café/Restaurant:** Ordering food in a café, shop or restaurant. Buying things. | **Clothing:** Making simple statements about common items of clothing.  Linking to the weather – what clothes are suitable for which seasons. Opportunity to recap weather vocabulary.  (Opportunity to give performance/weather report to demonstrate learning) | | **Animals:** Recapping and expanding upon existing vocab. Giving a simple description of animals and their habitats. (Grammar focus of feminine and masculine forms of adjectives)  **Time:** Telling the time on the hour. |
| **Eagles** | **Food and Drink:** Recapping and expanding upon existing vocabulary. Learning about food culture of target language. Grammar focus - past tense eg. J’ai mangé (I ate) and J’ai bu (I drank)  **Celebrations:** Linking the celebration to food and drink. | **Music:** Learning vocabulary of music and musical instruments. Making simple statements and asking questions about music.  Opportunity to learn a Christmas song in Target language.  **School:** Basic vocabulary and simple statements about the school, environment, day, subjects etc. | **Features of the locality:** Making simple statements about places and what they contain.  **Directions:** Describing simple journeys from A to B. | | **The seasons:** Recap of months and introducing more language to describe the seasons.  **Colours:** Recapping and connecting to the seasons topic.  **Recap of food:** Healthy eating choices. Setting up a café, writing menus, taking orders and serving food and drink. | **Parts of the body:** Recapping and building on previously learned vocabulary. Saying what is wrong/hurt. Going to the doctors/hospital.  **Around the home:** Making simple statements about rooms in the home. Common household items. | | **The beach:** Basic seaside vocabulary. Descriptive sentences to demonstrate grammatical learning from the year. Eg. La mer set verte.  **Holidays:** Different types of holidays and activities that you do on holiday. Using previously learned vocab and sentences. |