**Year 1**

General learning resources:

* [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) Twinkl is a great website with lots of resources available to download. They have made packs specifically for each year group in case of school closures (see next link for your child’s year group pack) and are offering one month’s free membership with the code UKTWINKLHELPS
* <https://www.twinkl.co.uk/resource/year-1-school-closure-home-learning-resource-pack-t-e-2549910>
* <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

* [https://kids.classroomsecrets.co.uk/](https://kids.classroomsecrets.co.uk/%22%20%5Ct%20%22_blank) Please find attached your child’s unique username and password to access this site. Follow the link, log in and access maths and phonics resources and games.
* <https://classroomsecrets.co.uk/free-home-learning-packs/> (Printable resources with answer sheets)

Phonics:

* <https://www.phonicsplay.co.uk/freeIndex.htm> - Free games/activities Phases 3-5
* Real and nonsense word games – ‘Trash and Treasure’. Lots of resources available on Twinkl to practise using phonics knowledge to read real/nonsense words. Can your child use their phonics knowledge to make up some nonsense words of their own?

Reading:

* Please hear your child read **every day.** Can they ask and answer questions about the story?
* Complete reading comprehensions (one attached, lots available on Twinkl)
* Write a book review for the book you’re reading. Try to persuade that I should read it.

Maths:

* <https://app.mymaths.co.uk/myportal/library/11/346/2995> - Log in with school login, complete any lessons/online homework applicable to Year 1
* Number bonds to 10 and 20 - how many ways can you find to make 20 e.g. 1 + 19 = 20, 19 + 1 = 20, 2 + 18 = 20, 18 + 2 = 20 etc. Play number bond snap.
* 2, 5 and 10 times table – skip counting and times table facts e.g. 1 x 2 = 2, 2 x 2 = 4
* Practise all four operations – addition, subtraction, multiplication and division (see attached handout to see how this is being taught in Year 1).
* Fractions – halves and quarters of shapes, objects and numbers (shade shapes, what fraction of the shape is shaded?)
* 2D and 3D shapes – Complete a shape hunt. Can you name and describe the properties of the shapes you find? Can you find a way to sort the shapes into groups?
* Telling the time – o’clock, half past, quarter past and quarter to. What would the time be one hour earlier/later, half an hour earlier/later? Start with the long minute hand (ignore the hour hand). Can your child tell you the time using only the minute hand? Extend to introducing the hour hand.
* Measuring – Measure with a ruler to the nearest cm. What can you find to measure? Can you help weigh out items in a recipe?
* Money – Play shops. Can your child count out the correct money with a range of different coins? Can they calculate simple change?

Science:

* Go on a plant hunt. What common plants can you see in your garden or park? Can you draw or paint a picture of them? Find out what they are called (daffodil, daisy, tulips etc). Label the parts of the plant (stem, leaves, petals etc).
* Create a poster of your chosen plant and label your plant drawing. Can you discuss with your parents/carer what each part of the plant does?
* A great website to assist in this activity: <https://naturedetectives.woodlandtrust.org.uk/naturedetectives/>

PE:

* If you are able, an hour of exercise is recommended each day for children. If you can’t go out, you could do a warm up at home (if you ask your child to show you all the moves to ‘beans’ they can show you all the little warm up exercises we do! String bean, runner bean, broad bean, French bean, baby bean, chilli bean, jelly bean, dancing been, frozen bean). This term we have been doing dance so you could look on YouTube at ‘Just Dance’. There are lots of dance moves to follow, aimed at children, that would get your child moving around and coordinating movements.

Enclosed is a ‘home learning’ book. Please don’t feel that you have to print lots of worksheets. Any activities and practise you do, record in your book and I look forward to seeing and hearing what you’ve been up to when we return to school.

Take care and stay safe.

Mrs Stockman ☺