**Robins Long term plan 2020-2021**

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|  | Autumn | Spring | Summer |
| English | **Writing** (Linked to Topic work) – A range of genres including:   * Narratives – including setting and character descriptions * Traditional Tales * Information Texts * Instructions and explanations * Non-chronological reports * Letters * Diary entries * Poetry * Recounts * Persuasive writing   **Reading** - studying a range of texts through whole class reading, guided reading and  individual reading.  **SPAG** –   * Spelling – Phonics and developing spelling skills by explicitly teaching the set rules outlined in the National Curriculum. * Punctuation – discrete lessons to support teaching of punctuation within writing so that children feel confident with applying a range of increasingly complex punctuation. Also taught across the curriculum to embed learning. * Grammar – discrete lessons to reinforce teaching of grammar within writing. Particular focus on using the correct terminology for different concepts. Also taught across the curriculum to embed learning.   **Spoken Language** -  • Regular use of Spoken Language to inspire writing.  • Developing skills and confidence when speaking in a range of contexts. | | |
| Maths | We will follow the national curriculum in these areas:  • Number (place value, addition and subtraction, multiplication and division)  • Fractions  • Measurement  • Geometry (properties of shapes, position and direction)  • Statistics  These areas will be revisited several times throughout the year to ensure objectives are covered sufficiently. | | |
| Science | Living Things and their habitats | Materials  Plants | Plants  Animals including Humans |
| RE | Judaism – Why do Jewish families talk about repentance at new year?  Christianity – Why was Jesus given the name ‘Saviour’? | Islam – How do some Muslims show Allah is compassionate and merciful?  Christianity – What are the best symbols for Jesus’ death and resurrection at Easter? | Christianity – Why do Christians trust Jesus and follow him?  Judaism – Why do Jewish families say so many prayers and blessings? (Tefillah) |
| History | The Great Fire of London | Nursing - Florence Nightingale | Farming |
| Geography | Where we live - Laxfield (Local Area) | The UK, continents, seas and oceans | Australia |
| Art | Printing  Drawing – linked to science topic | 3d sculptures, collage | Textiles, painting |
| DT | Templates and Joining | Sliders and Levers | Axles |
| Music | Charanga –  How does music help us to make friends? | Bring the Noise –  Dream on | Charanga – Dynamics and Tempo |
| PSHE | Being Me  Celebrating Difference | Dreams and Goals  Healthy Me | Relationships  Changing Me |
| PE | Sending and Receiving, ABC Fundamentals, Football, Invasion | Target games, gymnastics,  Unihoc,  Dance | Athletics,  Striking and fielding  Net and Wall  Swimming |
| Computing | Coding  Online Safety  Spreadsheet | Questioning  Effective Searching | Creating pictures  Making music  Presenting ideas |