**Robins Long term plan 2020-2021**

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|  | Autumn | Spring | Summer |
| English | **Writing** (Linked to Topic work) – A range of genres including:* Narratives – including setting and character descriptions
* Traditional Tales
* Information Texts
* Instructions and explanations
* Non-chronological reports
* Letters
* Diary entries
* Poetry
* Recounts
* Persuasive writing

**Reading** - studying a range of texts through whole class reading, guided reading andindividual reading. **SPAG** – * Spelling – Phonics and developing spelling skills by explicitly teaching the set rules outlined in the National Curriculum.
* Punctuation – discrete lessons to support teaching of punctuation within writing so that children feel confident with applying a range of increasingly complex punctuation. Also taught across the curriculum to embed learning.
* Grammar – discrete lessons to reinforce teaching of grammar within writing. Particular focus on using the correct terminology for different concepts. Also taught across the curriculum to embed learning.

**Spoken Language** - • Regular use of Spoken Language to inspire writing. • Developing skills and confidence when speaking in a range of contexts. |
| Maths | We will follow the national curriculum in these areas: • Number (place value, addition and subtraction, multiplication and division) • Fractions• Measurement • Geometry (properties of shapes, position and direction) • StatisticsThese areas will be revisited several times throughout the year to ensure objectives are covered sufficiently. |
| Science | Living Things and their habitats | MaterialsPlants | PlantsAnimals including Humans |
| RE | Judaism – Why do Jewish families talk about repentance at new year?Christianity – Why was Jesus given the name ‘Saviour’? | Islam – How do some Muslims show Allah is compassionate and merciful?Christianity – What are the best symbols for Jesus’ death and resurrection at Easter? | Christianity – Why do Christians trust Jesus and follow him?Judaism – Why do Jewish families say so many prayers and blessings? (Tefillah) |
| History | The Great Fire of London | Nursing - Florence Nightingale | Farming |
| Geography | Where we live - Laxfield (Local Area) | The UK, continents, seas and oceans | Australia |
| Art | PrintingDrawing – linked to science topic | 3d sculptures, collage | Textiles, painting |
| DT | Templates and Joining | Sliders and Levers | Axles |
| Music | Charanga – How does music help us to make friends?  | Bring the Noise – Dream on | Charanga – Dynamics and Tempo |
| PSHE | Being MeCelebrating Difference | Dreams and GoalsHealthy Me | RelationshipsChanging Me |
| PE | Sending and Receiving, ABC Fundamentals, Football, Invasion | Target games, gymnastics, Unihoc,Dance | Athletics, Striking and fielding Net and WallSwimming |
| Computing | CodingOnline Safety Spreadsheet | Questioning Effective Searching | Creating picturesMaking musicPresenting ideas |